

Teen Driving Restrictions Classroom Activity

The Classroom Activity introduces students to the context of a performance task, so they are not disadvantaged in demonstrating the skills the task intends to assess. Contextual elements include: an understanding of the setting or situation in which the task is placed, potentially unfamiliar concepts that are associated with the scenario, and key terms or vocabulary students will need to understand in order to meaningfully engage with and complete the performance task. The Classroom Activity is also intended to generate student interest in further exploration of the key idea(s). The Classroom Activity should be easy to implement with clear instructions.

Please read through the entire Classroom Activity before beginning the activity with students to ensure any classroom preparation can be completed in advance.

Resources Needed:

- Paper and pencil¹ for students to take notes as needed.

Learning Goal:

- Students will understand the context of the key ideas related to the topic of the classroom activity.
 - Teen driving restrictions
 - Licensing requirements
- Students will understand the following vocabulary:
 - Learner's Permit: a restricted license that is given to a person who is learning to drive, but has not yet satisfied the requirements to obtain a driver's license
 - Moving Violation: any violation of the law committed by the driver of a vehicle while it is in motion

Definitions are provided here for the convenience of facilitators. Students are expected to understand these key terms as they arise in the context of the task, not to be able to recite the definitions.

¹ Students who need an accommodation may use their preferred tool for writing.

Teen Driving Restrictions Classroom Activity

[Purpose: The facilitator's goal is to introduce the students to the concept of driving restrictions and associated vocabulary.]

Facilitator says: "Today we are going to talk about the process for receiving a driver's license. Who has a driver's license?" [Allow for student responses.]

Facilitator says: "Many states have different requirements before you receive your driver's license. One requirement is that the driver must be at a certain age. Some states allow people to receive a driver's license as young as their 16th birthday while others require people to be 17 years old."

Facilitator says: "Another common requirement is a learner's permit. A learner's permit is a restricted license that is given to a person who is learning to drive, but has not yet satisfied the requirements to obtain a driver's license."

Facilitator says: "What restrictions are placed on driver's with a learner's permit?" [Allow time for responses. Responses may include: must drive with a parent or older sibling, can only drive at certain times of day, number of passengers may be restricted.]

Facilitator says: "What steps do you need to take before receiving a driver's license?" [Allow time for student responses. Responses may include: certain number of practice driving hours, driving test, written test on driving rules.]

Facilitator says: "What else were you required to do before you received your driver's license?" [Allow students to share the different aspects of the licensing process. Responses will vary depending on location.]

Facilitator says: "Why do you think these steps are required?" [Allow students to share their reasons. Student responses may include: safety and better drivers. If these reasons are not shared by students, the facilitator should provide them.]

Facilitator says: "Two of the main reasons are to promote safety and to produce better drivers. States want to decrease the number of accidents and moving violations caused by new drivers. A moving violation is any violation of the law committed by the driver of a vehicle while it is in motion. What are some examples of moving violations? [Allow time for student responses. Responses may include: driving over the speed limit, failure to stop for a stop sign or red light, failure to use a seat belt, reckless driving. Facilitator should provide these examples if they are not presented by the students.]

Facilitator says: "Some states also have restrictions on teenage drivers after they receive their license to improve the safety for everyone on the roads. For instance, a state may not allow 16-year-old and 17-year-old drivers to drive between 11 p.m. and 6 a.m. on week nights unless driving to and from school functions or work."

Facilitator says: "What are some other restrictions that are being placed on teenage drivers?" [Allow students to share their responses.]

Facilitator says: “Today, we completed an activity about how to receive a driver’s license. These ideas may help you when you complete your performance task.”

Facilitator says: “Are there any questions?” [Allow for student questions.]

Facilitator says: “You are ready to complete the Teen Driving Restrictions Performance Task.”