



Enhanced CAT Blueprints for Students Participating in the 2018-19 Smarter Balanced Embedded Field Test of Performance Tasks

Students who are assigned an embedded field test performance task will be assigned a computer adaptive test (CAT) with additional items that will allow for the reporting of claim results.

For English Language Arts/literacy (ELA/literacy), students in grades 3-8 and 11 will receive four additional items. Three of these additional items will contribute to students' scores for the ELA/literacy writing (claim 2) reporting category (see Table 1). More specifically, for grades 3-8 and 11, one target 1b, one target 3b, and one target 6b item will be added to the CAT. At a minimum, one of the items will be in elaboration and one in organization. One of the four additional items will contribute to students' scores for the ELA/literacy research (claim 4) reporting category. This item is selected from either target 2, 3, or 4.

For mathematics, students in grades 3-8 and 11 will receive two additional items. Both items will contribute to the reporting of students' scores for the Problem Solving & Modeling and Data Analysis (claims 2 and 4) reporting category (see Table 2). More specifically, one claim 2 and one claim 4 item will be added to the CAT.

Table 1. ELA/Literacy Blueprints for the Spring 2019 CAT Assessments with EFT PTs

Claim/Score Reporting Category	Grades 3-5		Grades 6-8		Grade 11	
	CAT	PT	CAT	PT	CAT	PT
Reading	14-16	0	14-17	0	15-16	0
Writing	9	0	9	0	9	0
Listening	8-9	0	8-9	0	8-9	0
Research	9	0	9	0	9	0

Table 2. Mathematics Blueprints for the Spring 2019 CAT Assessments with EFT PTs

Claim/Score Reporting Category	Grades 3-5		Grade 6-8		Grade 11	
	CAT	PT	CAT	PT	CAT	PT
Concepts and Procedures	17-20	0	16-20	0	19-22	0
Problem Solving & Modeling and Data Analysis	8	0	8	0	8	0
Communicating Reasoning	8	0	8	0	8	0