The Practice Tests

Idaho would like to extend a special thank you to the South Carolina assessment team for allowing the students of Idaho to use their alternate assessment practice test this year.

The SC-Alt practice tests are available in ELA/Math grades 3-8 and High School. The practice tests will provide a format and structure similar to the tests that will be administered in spring 2020.

The practice tests do not generate data for instructional decision-making. The alternate assessment practice tests can be accessed by students, educators and parents as a guest user only.

The SC-Alt practice test is located on the ISAT portal. From the ISAT portal homepage click on the [Alternate Assessment ELA & Math] card. The following page appears. Click on the [SC-ALT Practice Tests administered in Idaho] card to access the practice tests.

*Please note that the Test Administration (TA) Interface practice site will not be available for the alternate assessment practice tests. These tests will need to be accessed as a guest user only.*
SC-Alt Practice Tests (administered on the ISAT portal)

The Practice Test includes items in all subjects and tested grades. Users have access to practice versions on the Student Interface. Unlike the operation testing site, you may access the Student Interface, where the actual items are delivered, separately from the TA Interface, where test sessions are created. As already mentioned, please be aware no test sessions will need to be created for the alternate assessment practice tests. These tests will only be available as a guest user only.

To access the practice tests, click on the [Alternate Assessment ELA & Math] link on the Portal homepage. Select the [SC-ALT Practice Tests administered in Idaho] practice site. The following page will appear.
Signing Into the Student Interface

**Please Sign In**

Step 1.
To access the practice site, click on the Alternate Assessment ELA & Math card on the ISAT portal homepage. Select the SC-ALT Practice Tests administered in Idaho.

Users will sign in to the Practice Site using the “Guest User” access. Simply click [Sign In] to begin. There is no limit to the number of times a user can take a practice test.

**Your Tests**

Step 2.
On the “Your Tests” page, select the grade that corresponds with content you wish to access. **Note**: ELA and Math are the only content areas relevant to IDAA. Please disregard the Social Studies practice tests as this subject is not administered in Idaho.
Step 3.
On the next page, options are available based on the tested grade selected.

Click on one of the options to get started.

*IMPORTANT: Opportunities to visit this page are unlimited and the options will reset each time a user revisits this page.*
Choose Settings

Step 4.

On the practice site users have the option of selecting among several different features on the Choose Settings page. These settings are the same as what will be in the operational test.

Visual Assistance Tools

Color Contrast: Users can select from a range of text and background colors. Defaults to Black on White.

Print Size: The default print size is approximately 12 point; other sizes (levels 1-4) scale up.

Mouse Pointer: Users can select from a range of mouse pointer sizes and colors. Defaults to the system default for the device being used.

Integration with Assistive Technology

Permissive Mode: For those students who need to use specialized software or assistive technology in the Secure Browser, permissive mode enables them to do so. Users can enable Permissive Mode on the Practice Test Site to verify the assistive technology will work with the Secure Browser. More information on this will be published closer to the test window.
Audio Playback and Beginning the Test

Step 5.
The “Audio Check” page allows users to test their sound. When clicking the speaker icon, users should hear a chime.
Click [I did not hear the voice] and check that device’s sound is on.
Clicking [I heard the sound] moves the user to the Test Instructions and Help page.
Please note that Text-to-Speech (TTS) is no longer used for the SC-Alt. IDAA tests in spring 2020 will be delivered with pre-recorded audio files. Voice Packs are no longer required.

Step 6.
The last page users see before the first test question loads is the “Instructions and Help” page.
You have access to this page throughout the test by clicking the button in the top right area of the toolbar.
Click [Begin Test Now] to load the first test question.
**Item Overview**

**Basic Navigation:** The sample item page appears. To select an answer, click on one of the answer options. To move to the next item, click the [Next] button at the top of the page.

Test questions are numbered on the left.

To the top right of an item or the stimulus, test takers will see three horizontal bars, or the **context menu**. The context menu includes a list of available item tools. More information on this can be found in the Context Menu section.
Expandable Passages: Some items have a stimulus that sets up the question. The stimulus appears on the left side of the page. You can expand the stimulus by clicking the arrows at the top. Clicking them again returns the stimulus to its original size.

Spider Plants

Spider plants are very popular, easy to grow houseplants. People like these plants because they have bright green and yellow leaves.

Spider plants do not need special care; just give them light (not bright sun), a little water, and watch them grow. In the spring, spider plants send out long stems with little white flowers on them. Some of the flowers turn into baby spider plants. Clip the baby plants and plant them in a pot with soil. Soon you will have a whole family of these cheery plants!
Toolbar

**Toolbar Access:** By default, the toolbar is hidden from view. To access the toolbar, click the gray button in the top left of the page. The password to access the tool bar is "guest".

The image below displays a sample toolbar for a grade 6 math test. Note that the buttons may vary as the student navigates through the test. Select **[Full Screen]** to hide the toolbar again.
<table>
<thead>
<tr>
<th>Math Grade 3 Practice Test (1 out of 11)</th>
<th>The <strong>test progress indicator (# out of #)</strong> shows the student how many questions he or she has responded to out of the total number of questions.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The toolbar allows for additional navigation options. You may navigate through test questions using the “Questions” <strong>drop-down menu</strong> or the [Back] and [Next] arrow buttons. You are not required to mark a response before moving on to the next test question. You can skip a question and are encouraged to mark a question for review if they do not answer it (see below for more information on marking items for review). Additional items will appear in this dropdown as the student advances through the test.</td>
</tr>
<tr>
<td></td>
<td>[Save] ensures the response is committed. Although the [Save] button is available for some items, it is not a requirement to save an item. Other actions, such as moving forward to the next question, save the response. Please note that the Student Practice Site does not save any responses upon sign-out.</td>
</tr>
<tr>
<td></td>
<td>The Student Practice Site is set up to simulate the test-taking experience for operational tests. Thus, the message that displays when the student clicks [Pause] is the same message that will appear on operational assessments. Please note, however, that unlike the operational site, the Student Practice Site does not save any responses upon sign-out. Clicking [Pause] then [Yes] signs the student out of the test. You will be logged out of the test.</td>
</tr>
</tbody>
</table>
For the **masking, calculator, and line reader tools** to be available on the Practice Site, the appropriate setting must be turned on under Choose Settings. If one of these tools is off on the Choose Settings page, the tool will not display in the toolbar. These tools will be turned “on” by default for all students.

If masking or line reader are available, their buttons will display toward the right side of the toolbar.

In order to use the masking or line reader feature, you must click the appropriate button to turn it “on.” When these tools are on, their buttons change color.

Masking allows students to “cover” an area of the item so they can focus on certain item elements. There are several things to note about the masking feature:

- While it is turned on, with each click and drag, you are creating a new “mask.” To stop creating masks, click the masking tool button, which will turn the feature off.
- While creating the mask, you will see a box with a dashed outline and a transparent fill. When you release the click, the box will be a nearly opaque dark gray.
- Once the mask (the dark gray box) is created, it cannot be moved or manipulated. To remove the box, click the X in its top right corner.
- If you advance to the next item, the mask will not be present if you return to the item that had the mask.

Do not try to place a mask near response boxes. The operational Student Testing Site and the Practice Site will prevent creating the mask and the outline that appears before the mask is created will drag around the screen but will not create the masking box.
<table>
<thead>
<tr>
<th>Students taking math assessments have access to a calculator.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The line reader tool highlights text for students as they read. To activate the tool, click the [Line Reader] button.</td>
</tr>
<tr>
<td>It is suggested that you use the up and down arrows on your keyboard to move the line reader tool from line to line.</td>
</tr>
<tr>
<td>The line reader tool cannot be used on graphics.</td>
</tr>
<tr>
<td>To remove the line reader's highlighting, click the [Line Reader] button.</td>
</tr>
<tr>
<td>Students use the [Zoom Out] and [Zoom In] buttons at the top right to decrease and increase the size of the text and graphics on the page.</td>
</tr>
<tr>
<td>If students require a larger default size, this can be preset.</td>
</tr>
<tr>
<td>Click the question mark inside the circle at the top right of the toolbar to reach the “Test Instructions and Help” page.</td>
</tr>
</tbody>
</table>
Context Menu

Click on the **context menu** (three horizontal bars) to the top right of the stimulus or question to see available options. Note that options will vary by item. In this example, the item has four available tools: Mark for Review, Notepad, Speak Question, Highlight Selection. This menu can also be accessed by right clicking on the screen.

**IMPORTANT:** Please note that in the 2019-20 SC-Alt and IDAA, the Context Menu will also include a No Response button to skip items as necessary.

---

**Highlighting**

You can select text and right click to highlight it. Additionally, they can select text then the context menu to highlight their selection.

Right click or click on the context menu for the option to remove or reset highlighting.
Marking Items for Review

Those who wish to mark items for later review can select “Mark for Review” from the context menu.

To unmark an item, select “Unmark Review Item” from the context menu or right click and select “Unmark Review Item.”

After marking an item for review, the item number display shows a “folded corner” mark.

Additionally, after marking an item for review, “(marked)” displays next to the item number in the Questions drop-down menu.

Lastly, when the you reach the end of the test and is given the opportunity to review his or her responses, marked items are noted with a flag and checkmark.
**Strikethrough**

For items with multi-select answer options, you may cross out answer options that you have ruled out. When on a multi-select item, use the context menu or right click and select Strikethrough. Then click on the now-gray option(s) that you wish to eliminate. Click anywhere on the screen to return the answer options to solid black. Repeat the process to remove a strikethrough.

During World War II, many men from the United States were fighting in wars overseas.
Which two groups of people had more opportunities for work during World War II?

- [ ] children
- [ ] Asian Americans
- [ ] women
- [ ] African Americans
- [ ] ?
Audio Playback During the Test

Text-to-Speech

Audio Playback is an accessibility feature that speaks aloud words in test questions and descriptions of graphics. It is available only to users accessing the Practice Site from the secure browser, secure test app, Chrome browser, or Firefox browser.

To activate Audio Playback, click on the ear icon. Each stimulus, question, and answer options have an ear. Click on the ear next to the text you wish to have read. Please note that Audio Playback is required to hear the full text.

Spider Plants

Spider plants are very popular, easy to grow houseplants. People like these plants because they have bright green and yellow leaves.

Spider plants do not need special care; just give them light (not bright sun), a little water, and watch them grow. In the spring, spider plants send out long stems with little white flowers on them. Some of the flowers turn into baby spider plants. Clip the baby plants and plant them in a pot with soil. Soon you will have a whole family of these cheery plants!
## Ending the Test

<table>
<thead>
<tr>
<th>Attention</th>
<th>If you click [Next] after reaching the last question on the test, you will see this message. Click [OK] to return to the last question on the test. You can navigate back through the test if they would like to review questions or responses, or you can end the test.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="End Test" /></td>
<td>If you are ready to end the test, click [End Test] in the toolbar. Please note that you must access the toolbar to End Test by clicking on the toolbar reveal button at the top left of the page and entering the password “guest” or the student’s first name.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Attention</th>
<th>After clicking [End Test], you will see this message. If you click [No], you will be taken back to the last question on the test. You can navigate back through the test if they would like to review questions or responses. If you click [Yes], you will be taken to a page that allows you to review questions they have marked or not answered.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Congratulations, you reached the end of the test!</th>
<th>When you reach this page, you will see items that they marked for review (⃣). You will also see items for which no answer was selected (▲). If an item does not display the ▲ symbol, it does not mean the student fully answered the question. No symbol means only that the student took sufficient action to signal a response. The absence of the ▲ symbol does not mean the student answered the question fully or correctly. You can click on any question in the listing to return to that question. Once the you return to a question, you can edit your responses or continue to navigate forward and backward through the questions or click [End Test] to return to this page. Click [Submit Test] to end the test.</th>
</tr>
</thead>
</table>

| ![Submit Test](image) | ![Questions](image) | ![Next Step](image) | ![Congratulations](image) |
After clicking [Submit Test], you have one last opportunity to return to the test by clicking [No]. If you click [Yes], you will be taken to the Your Results Page.