



# Interim Assessments

## Idaho Assessment System

This document contains an overview of the Interim Assessments that will be available during the 2017-2018 school year.

Interim Assessments are designed to support teaching and learning throughout the year. Feedback to inform instruction includes:

- Measures progress throughout the year
- Identifies specific areas of strength and weakness
- Assesses skills of incoming students

### Interim Assessment Items

**Ways in which Interim items are the same as the summative items:**

- All items were developed using the same criteria
- Assess Idaho Content Standards
- Use Universal Design principles
- Same accessibility resources as the summative test
- Provide evidence to support claims in mathematics and English language arts/literacy (ELA)

**Ways in which Interim items are different from summative items:**

- Separate open, non-secure item pool, but not public.

### Interim Comprehensive Assessments (ICAs)

- Unlimited opportunities
- Allows off grade-level testing
- Same design/blueprint as summative tests
- Assess the same claims, targets and standards
- Yield overall scale scores, performance level designation and claim score information
- Yield classroom level assessment target reports
- Yields item level analysis and individual target reports
- Is comparative to the end of year ISAT
- Reported in terms of proficiency



## Interim Assessment Blocks (IABs)

- Unlimited opportunities
- Assess smaller sets of targets
- Address specific content areas grouped in content clusters that follow the standards
- Flexible; allows off grade-level testing
- Reported in terms of performance “Below Standards,” “At/Near Standard,” and “Above Standard”

## Administration of Interim Assessments

The Interim Comprehensive are comprised of two components (tests) for ELA and mathematics: a Computer Adaptive Test (CAT) (although it is fixed form in 2017-2018) and a Performance Task (PT) also given on the computer. PTs can be preceded by the administration of a Classroom Activity. Smarter Balanced recommends that students take the CAT and PT items on separate days. If used, the Classroom Activity, which is designed to introduce the PT, **should** occur prior to the PT.

- Administered online through the Test Delivery System (TDS).
- Individual Accommodations and Supportive features may be selected in TIDE.
- Uses same delivery software and secure browser as summative test.
- Uses same scripts as the summative assessments. These scripts may be found in the *Idaho Assessments Systems – AIR Systems Manual, Chapter IV, The Interim Assessment Test Administration Manual* posted on the ISAT portal (<http://idaho.portal.airast.org>).
- Classroom Activities: Interim & Practice Tests are posted on the ISAT portal (<http://idaho.portal.airast.org>).
- Reports will be rendered in the Online Reporting System (ORS) after tests are submitted and hand scoring has occurred by school staff (where applicable).

### Scoring of tests

- Student responses requiring hand scoring is a school or district responsibility.
  - ICAs and some IABs have questions that are not machine-scored and must be hand scored by a Teacher or school-specified individual. This year, the TA role no longer has access to the Teacher Hand Scoring System (THSS). Because this system is set up to automatically assign student responses to the person who proctored a student’s test, this change means that Score Managers may need to monitor THSS to ensure student responses are being reassigned to scorers who can access THSS. Those users include DAs, DCs, and SCs.
    - For more information about hand scoring, refer to the *Idaho Assessments Systems – AIR Systems Manual, Chapter V, The Teacher Hand Scoring System (THSS)*.
    - Not all blocks have hand scored items, refer to the *Interim Assessment Item Counts table*
  - Same scoring rules as summative tests.

- ICA scores will be rendered for a subject (ELA or Mathematics) only after both the Computer Adaptive Test (CAT) and Performance Task have been completed by a student and all responses for a student that require hand scoring have been completed by a Teacher or school-specified individual.

**Grade flexibility**

- Grade flexibility testing on the Interim assessments provides students the option of testing outside grade level, when appropriate.
  - Available for students in grades 3 through 8 and high school.
  - Teachers may pre-set in TIDE, the appropriate Interim test grade preferred for each block.
  - Tests from any grade may be used, depending on purpose.

**Both ICAs and IABs may be administered multiple times during the year**

- There is only one fixed form test available for both the ICAs and IABs.
- Students would see the same items more than once if administered again.
- Decisions about test choice and frequency are determined by school plans for test purpose and score use.

## Current Interim Assessments

- Fully accessible.
- Fixed form online tests for 2017-2018, to become adaptive as item bank allows.
- ICAs are offered in both ELA/Literacy and Mathematics.
- Below is a list of the current IABs available.

### English Language Arts/Literacy IABs

Grades 3-7	Grade 8	High School
Read Literary Texts*	Read Literary Texts	Read Literary Texts
Read Informational Texts	Read Informational Texts	<b>Read Informational Texts*</b>
Brief Writes	Brief Writes	Brief Writes
Revision	Edit/Revise**	Revision
<b>Language and Vocabulary Use*</b>		<b>Language and Vocabulary Use*</b>
Editing		Editing
<b>Listen/Interpret*</b>	Listen/Interpret	Listen/Interpret
Research	Research	Research
Performance Task	Performance Task	Performance Task

\* IAB includes new items for one or more grades in 2017-2018  
 \*\* The Edit/Revise IAB for grade 8 will be separated as soon as possible when items are available in the item bank.

## Mathematics IABs

Grade 3	Grade 4	Grade 5
Operations and Algebraic Thinking	Operations and Algebraic Thinking	Operations and Algebraic Thinking
Number and Operations – Fractions	Number and Operations – Fractions	Number and Operations – Fractions
Measurement and Data	Measurement and Data	Measurement and Data
Number and Operations in Base Ten	Number and Operations in Base Ten	Number and Operations in Base Ten
Geometry*	Geometry	Geometry
Mathematics Performance Task	Mathematics Performance Task	Mathematics Performance Task

Grade 6	Grade 7	Grade 8
Ratios and Proportional Relationships	Ratio and Proportional Relationships	Expressions & Equations I
The Number System	The Number System	Expressions & Equations II (with Prob/Stat)
Expressions and Equations	Expressions and Equations	The Number System*
Geometry	Geometry	Functions
Statistics and Probability	Statistics and Probability	Geometry
Mathematics Performance Task	Mathematics Performance Task	Mathematics Performance Task

High School	
Algebra and Functions I — Linear Functions, Equations, and Inequalities	Geometry Congruence*
Algebra and Functions II — Quadratic Functions, Equations, and Inequalities	Geometry Measurement and Modeling*
Geometry and Right Triangle Trigonometry	Interpreting Functions*
Statistics and Probability	Number and Quantity*
Seeing Structure in Expressions/Polynomial Expressions*	Mathematics Performance Task

\* IAB is new for 2017-2018

## Additional Information

- For information about hand scoring, refer to the *Idaho Assessments Systems – AIR Systems Manual, Chapter V, The Teacher Hand Scoring System (THSS)*.
- For information about reporting, see the *Idaho Assessments Systems – AIR Systems Manual, Chapter VIII, The Online Reporting System (ORS)*.
- The above resource as well as quick guides are available on the ISAT portal (<http://idaho.portal.airast.org>).