



Target Report 3x3 Chart

Legend for Performance Relative to Proficiency:

- ✔ Performance on this target for this group was *above* what is expected of students at the proficient level.
- 🟡 Performance on this target for this group was *no different than* what is expected of students at the proficient level.
- ⚠ Performance on this target for this group was *below* what is expected of students at the proficient level.

Legend for Performance Relative to Overall Test Performance

- ➕ Performance on this target was *above* what is expected of students in this group, given the students' overall test performance.
- 🟡 Performance on this target was *no different than* what is expected of students in this group, given the students' overall test performance.
- ➖ Performance on this target was *below* what is expected of students in this group, given the students' overall test performance.

The table below presents nine possible performance categories based on the performance categories in Relative to Proficiency and Relative to Overall Test Performance. This table is provided as guidance to teachers and other educators about how to interpret the results from the various performance categories for use in their instruction.



		Relative to Proficiency		
		✓	☹	⚠
Relative to Overall Test Performance	+	Students in this group are performing quite well. Leverage content measured by this target to help teach content in other targets that need more focus.	Leverage content measured by this target to help teach content in other targets that need focus.	Students in this group are struggling overall, but they are a bit stronger on this target. Leverage content measured by this target to help teach content in other targets that need focus.
	=	Students in this group are meeting grade-level expectations on the content measured by this target. Focus attention on content from other targets with lower performance.	There is not enough information to determine if students in this group have mastered this content. Continue to teach content measured by this target at this grade level.	Students in this group need more work on the content measured by this target and with other targets at this grade level.
	-	Students in this group are meeting grade-level expectations, but they are weaker on this target. Continue focusing on content expectations at this grade level with extra attention on content measured by this target.	Focus extra attention on this target for students in this group, starting with what is expected at this grade level.	Focus extra attention on content measured by this target, at this grade level or the grade level below, for the majority of students in this group.